

Test 4 - Collins

PAPER 1 READING AND USE OF ENGLISH (1 hour 15 minutes)

Part 1

For questions 1-8, read the text below and choose which answer (A, B, C or D) best completes each gap. Here is an example (0).

Example:

0 A makes B plays C turns D comes

Answer:

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

A Long-standing Relationship

According to a recent study, it (0) out that thousands of years ago humans loved to share food with, play with and dress up their pet dogs, (1) as we do today. The study investigated the (2) of the ancient human-dog relationship by analysing specimens from Siberia. It (3) to light that the dogs buried around 7,000-8,000 years ago were only found at burial sites shared with humans. Dogs were buried in resting positions or immediately next to humans, and their (4) often included various items seemingly (5) for the dogs. One dog (6) particular had a necklace made of red deer teeth around its neck and deer remains by its side, and another was buried with what (7) to be a pebble or toy in its mouth. The researchers were also able to determine similarities in human and dog diets. The nature of the burials and the similarities in diet (8) to an intimate and personal relationship between humans and their dogs.

- 1 A much B more C like D similar
- 2 A pattern B style C form D nature
- 3 A came B moved C grew D set
- 4 A ditches B graves C shrines D trenches
- 5 A planned B suited C meant D aimed
- 6 A at B on C in D for
- 7 A emerged B looked C showed D appeared
- 8 A hint B point C indicate D tend

Part 2

For questions 9–16, read the text below and think of the word which best completes each gap. Use one word only in each gap. Here is an example (0).

Example: 0 OF

Manly health

According to a recent survey, males (0) all ages are more likely to practise behaviours linked to higher mortality (9) females. They are also less likely to practise protective behaviours. Indeed, it is a sad fact that in modern-day society (10) is a belief that being healthy is not manly! Apparently, caring about your body, (11) you eat and how you live, makes you less of a man. If I want to be 'manly', I need to ignore my stresses and emotions. Even seeing my doctor is not regarded (12) a masculine thing to do. To be manly, I have to ignore what my doctor tells me, and worst of (13), I am only really manly (14) I don't actually care! Why is (15) that caring about my health, protecting my skin from the sun, avoiding sugary and fatty foods and sharing my stresses is something that should only (16) done by women? Being healthy, whether you are a man or woman, should be encouraged, celebrated and congratulated.

Part 3

For questions 17–24, read the text below. Then use the word in capitals at the end of some of the lines to form a word that completes the gap in the same line. Here is an example (0).

Example: 0 INDUSTRIAL

Global warming: a growing concern

Climate change refers to the long-term change in the patterns of average weather, temperature, wind and rainfall. Before the (0) revolution, climate was influenced entirely by natural events and processes, for example, major (17) eruptions, tropical storms and (18) in ocean currents. Over the last 100 years, when human (19) has added to natural factors, the Earth has warmed by 0.7°C, and since the 1970s by 0.4°C. In 2007 an inter-governmental report stated that our (20) in the warming of the climate could no longer be doubted. A panel came to the (21) that greenhouse gas emissions will continue to increase unless there are (22) international efforts to reverse the trend. On current (23), this could result in the climate warming by between 1.7°C and 4.0°C by 2100. Globally, this will mean extreme weather, and in some parts of the world this will cause food (24) and disease.

- INDUSTRY
- VOLCANO
- VARY
- ACTIVE
- INVOLVE
- CONCLUDE
- EFFECT
- PROJECT
- SHORT

Part 4

For questions 25-30, complete the second sentence in each pair so that it has a similar meaning to the first sentence. Use the word in capitals. Do not change the word in capitals. You have to use between two and five words, including the word in capitals. Here is an example (0).

Example:

0 Why didn't you tell me you were feeling ill?

SHOULD

You me you were feeling ill.

The gap can be completed by 'should have told' so write:

Answer: 0

Write only the missing words IN CAPITAL LETTERS on your answer sheet.

25 The children couldn't play outside because it was raining.

POSSIBLE

Due to the rain, it the children to play outside.

26 The idea that she can't teach Maths is completely wrong.

TRUTH

There the idea that she can't teach Maths.

27 'I didn't cheat in the exam!' said the student.

DENIED

The student in the exam.

28 The teacher said I had to do my homework again.

INSISTED

The teacher doing my homework again.

29 They say the club is selling the player at the end of the season.

SAID

The club selling the player at the end of the season.

30 He constantly tells people how important his job is.

GOES

He always how important his job is.

Part 5

You are going to read an extract from a short story about a man who has lost his memory. For questions 31–36, choose the best answer (A, B, C or D) according to the text.

Returning

It's nice to feel like a hero or to be the centre of attention every once in a while. Even better when you have a whole village waving you on, including the pretty girls. Walking barefoot down the worn dirt road, cheered on by the populace of Bradstone village, one would have thought that I should feel overwhelmed with pride and joy. Those feelings might have been nice, except for this one tiny fact: I had no idea why they were hailing me like I was their saviour. I had no clue where I was heading, even when I heard my name being shouted out upon entering the village.

Earlier, after slowly and painfully regaining consciousness in a grassy hollow beside the narrow road, the only important things I could remember were my name, Jonathan Grey, the pale face of a dark-haired child, and a horribly uncomfortable feeling that I had forgotten something which could result in life or death. So I had followed the road. What else was there for me to do? Shortly I noticed that I had somehow also come to lose track of my shoes.

I had ended up in Bradstone, a small cluster of wooden huts with one large brick building thrown in. People scrubbed at clothes, whilst mothers yelled after children or quieted their infants. Men gathered outside the larger building, talking in hushed voices. However, once I made my way around a bend in the road and entered their line of sight, all but a few left what they were doing and hurried over, throwing their hands in the air and screaming my name.

One older woman in particular came flying out from the hustle, flinging her small arms around my waist. 'You made it! I knew you were special, I just knew it!' she wailed between sobs. 'My baby is finally home!' At a loss for words, with no idea what to do, the best I could offer the crying woman was to wrap my arms around her, too, and keep them there until she settled down. When she did, she pulled back to look at me properly. 'How are you? Really? Oh, Ginger and Benjamin will be so pleased to have you back! You will have to report to Mr Fredrick first, so you'd best be off there now.'

I was not quite sure how to answer the woman's – my mother's? – questions, so I decided I best be honest. 'I'm sorry, but I'm not sure who Mr Fredrick is, or what I must report to him. And Ginger and Benjamin ...? Quite frankly I'm not even certain of my whereabouts for the past year.' At my confusion, the otherwise silent crowd gave a collective gasp. Their shock was mirrored on the old woman's face as she covered her mouth with her hand.

My mother took a deep breath, then took my hand to lead me into the village. Once at her little wooden hut, she took me inside and at once set to work, silently arranging the blankets and sheets in one corner of the room. 'Dinner shouldn't be long. Your father will be home soon as well, so get settled in. I'll be outside if you need me.' Taking one last look around, my mother let out a sigh before heading back to the door she'd just led me through. For the time being, home this would have to be. Breathing deeply, I gathered my courage and mentally prepared myself for what was now my new life.

- 31 What do we learn about Jonathan in the first paragraph?
- A He feels proud as he enters the village.
 - B The villagers know who he is.
 - C He enjoys the welcome he receives.
 - D He has never been the centre of attention before.
- 32 What does Jonathan realise as soon as he regains consciousness?
- A He doesn't have any shoes.
 - B He is in pain.
 - C Somebody has possibly died.
 - D He has no idea who he is.
- 33 What happens when Jonathan comes around the bend in the road?
- A The villagers are able to see him.
 - B Everyone stops what they are doing.
 - C A few people run over to see him.
 - D Mothers tell their children to be quiet.
- 34 Why does Jonathan put his arms around the woman?
- A He doesn't know what to say.
 - B He doesn't like to see her so emotional.
 - C She won't let him go.
 - D He is glad to have found her.
- 35 What do we learn when Jonathan answers his mother?
- A He remembers his two brothers.
 - B The villagers are shocked by his answers.
 - C He doesn't want to upset the woman.
 - D He starts to recognise his mother.
- 36 How does Jonathan feel at the end of the extract?
- A He isn't sure if he has the courage to start a new life.
 - B He knows that he has returned home.
 - C He decides to temporarily accept the situation he is in.
 - D He is worried about meeting his father.

Part 6

You are going to read an article about a girl who raises money to help people in need. Six sentences have been removed from the article. Complete the gaps (37–42) in the article with the sentences A–G. There is one extra sentence that you do not need to use.

One Card at a Time

In the late afternoon, fifteen-year-old Saanya Hasan Ali can often be found in the comfortable family room of her home in Potomac, Maryland. But she isn't doing homework and she isn't in front of a computer screen. [37] 'I just love arts and crafts,' exclaims Saanya, whose talent for designing and making greeting cards is matched by her dedication to helping children and families in need. During the past six years, she has raised an astonishing \$26,000 through the sale of her cards, all while juggling the schedule of an active ninth-grader.

Saanya's success began in 2005, when her family was moving from Houston to Washington DC. 'My mother received an e-mail from friends who had just founded the Pennies for Education and Health (PEH) organisation. They were raising money for children in Gujarat, India to be able to go to school,' explains Saanya, who was nine at the time. Her mother, Salma, offered to donate \$75 in Saanya's name, a sum that would pay for one child's schooling for a year. [38] 'I was in third grade then and I couldn't even wrap my mind around the fact that kids couldn't go to school over there,' she says.

Saanya and her mum unpacked one of the moving boxes filled with Saanya's crafts supplies, and she made cards to sell at a family wedding that summer. To her surprise, she earned \$600 – enough to send eight children to school for the year. 'I kept on making cards and the following summer I was able to help support the kids for

another year,' explains Saanya, who by then had established her own non-profit organisation called Children Helping Children. By 2007, she had earned a total of \$10,000 for PEH. [39]

Encouraged by success, Saanya began to support other organisations, including SOS Children's Villages and the Central Asia Institute, which builds schools in Afghanistan and Pakistan, as well as earthquake relief efforts in Haiti, Pakistan and Japan. In 2007 she led a card-making workshop at the World Children's Festival in the National Mall in Washington DC, and in 2009 an article about her appeared in *Family Circle* magazine. [40] 'We had boxes full of supplies arriving at our home,' recalls Salma.

As demand for Saanya's cards rose, card making became a family-and-friends activity, too. 'I didn't want card making to become a chore because it is something I love to do and it makes me feel really good inside,' explains Saanya. [41] Her mother often helps assemble the cards now, and when her younger brother, Zayd, was seven, he used his toy dump truck to help clean up.

'I would love to continue making cards,' says Saanya. 'Now that I am in high school, I would also like to start giving talks in inner-city schools to try to inspire other kids to do their own projects. No matter who you are, there is always an opportunity to make a difference. [42] 'If everyone does their small part, it can grow into something beyond your expectations.'

- A 'I couldn't do it without my family,' she emphasises, adding that it is often hard to find the time to make cards amid school and sports activities.
- B One of her goals now, she says, is to support the schooling of these first eight children until they graduate from college.
- C However, she didn't reach her target and decided to try a different approach.
- D 'Making cards is my small effort,' she adds.
- E She is cutting, drawing, measuring, gluing and folding, surrounded by a colourful chaos of paper, rubber stamps, buttons, stickers, ribbons and glitter.
- F That not only brought new orders, but also unsolicited donations of card-making supplies.
- G But Saanya decided she wanted to raise the money herself.

Part 7

You are going to read an article about four people who have taken up a hobby or interest. For each of the questions 43–52, choose one of the people (A–D). You can choose the people more than once.

Which person has a colleague or colleagues who

- is/are very poor at time-keeping? 43
- is/are suffering from stress? 44
- won an award? 45
- is/are off sick at the moment? 46
- is/are expecting a baby? 47
- is/are working extra hours? 48
- socialises/socialise with the writer away from work? 49
- has/have recently transferred from another department? 50
- isn't/aren't good at their job? 51
- makes/make people laugh? 52

Colleagues

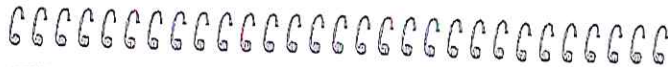
We asked readers to tell us about some of their favourite work colleagues – and others they'd rather not have. Here are some of their responses.

- A** I work with a fantastic group of colleagues. We've all been working for the company since it started and we're a close-knit unit. Business is going well at the moment and we're all rather busy, especially as one of us has been in hospital for a week. However, we work well as a team and we've been doing overtime since she's been off in order to get a project completed. We're getting paid for it but we would have been happy to put in the time for nothing in order to get the company out of a difficult situation. The company have invested in a leisure room where we can relax and play table tennis. We use it for informal meetings or somewhere to go to wind down. This is definitely not the kind of workplace where employees are likely to suffer from stress.
- B** To say I have a difficult working relationship with some of my colleagues is an understatement. I work in an office with six other people and four of us work together extremely well. One of my colleagues had a baby recently and, we had to undertake her duties while the company advertised for a temporary replacement. Then we took on two new members of staff who have failed to fit into the team. Neither of them is prepared to do anything that isn't in their job description. To make matters worse, one of them arrives late most mornings and often leaves early, making a joke about how we should all do the same. But it's no laughing matter and only irritates us further. The other one has been called in to see the manager twice already regarding the poor quality of her work. All in all, it's been a bit of a disaster.
- C** I don't have problems with any of my colleagues; quite the opposite, in fact. I think we work very well together. I'm a mechanic and the team consists of myself, three other mechanics and the front of office staff, the people who deal with the customers. It's a small garage so we all know each other very well. One of the other mechanics is a friend of mine and we often see each other when we're not working. He's brilliant at his job and I've learnt a lot from him. Apparently, he won a regional competition when he was an apprentice. Mandy in reception is the person who does the most to guarantee there's always a great atmosphere at work. She's pregnant so we're going to have to do without her for a few months but we'll all be looking forward to her return later in the year.
- D** I've been a teacher for several years and I'm currently working in a college in Manchester, in the Maths department. I share a desk with Matthew, a nice man, but not someone who would win any awards for tidiness; his desk is always in a state. I haven't said anything to him about it as he seems rather anxious lately, what with family problems and lots of teaching hours. Then there's Kelly. She used to teach English but we were short of Maths staff so they moved her to our department as she's also qualified in this subject. Vince sits opposite me. He loves to get you in conversation even when you're busy preparing your next lesson, which only serves to make Matthew even more on edge. But Vince lightens the atmosphere with his jokes so we wouldn't want to be without him.

Part 1

You must answer this question. Write your answer in an appropriate style (140–190 words).

- 1 In your English class you have been talking about advertising. Now your English teacher has asked you to write an essay. Write an essay using all the notes and give reasons for your point of view.



<p>Essay question</p> <p>'There should be a ban on advertising to young children on TV.' Do you think this is correct?</p>
<p>Notes</p> <p>Write about:</p> <ol style="list-style-type: none"> <i>the pressure on parents to buy their children things</i> <i>how children learn to deal with advertising</i> <i>your own idea</i>

Now write your essay.

Part 2

You must write an answer to one of the questions 2–4. Write your answer in an appropriate style (140–190 words).

- 2 Your English teacher has asked you to write an article about the importance of having a hobby or interest. How do people benefit? Are certain hobbies or interests suitable for different ages?
Write your article.
- 3 You see an advertisement in a newspaper for a waiter or waitress in a local restaurant. Read this part of the advertisement and then write a letter applying for the job.

Are you the right person to join us in our new restaurant?

If you are interested in applying to be a waiter or waitress, let us know why you think you would be a great addition to our team. Tell us about your work experience, your interests and anything else that will support your application.

Write your letter.

- 4 You see this announcement in an international student magazine:

Do you visit a website on a regular basis?
Is it a site our readers would find interesting?

You are invited to send in a review of a website you use regularly. The best submissions will be included in next month's magazine.

Write your review.

